



# ASSESSMENT SHEET

<b>STUDENT:</b>		<b>DATE:</b>	
		<b>WEEK:</b>	
<b>STUDENT ID:</b>	AA10/000/ _ _ _ _	<b>COURSE:</b>	

<b>READING</b>	<b>LISTENING</b>
<b>PART A</b>	<b>PART A</b>
<b>PART B</b>	<b>PART B</b>

**READING COMMENTS:**

**LISTENING COMMENTS:**

## WRITING

<b>PATIENT</b>	<b>Educator Comments:</b>
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	.....
<b>RE-SUBMISSION</b>	.....
	.....

## SPEAKING

<b>PATIENT</b>	<b>Educator Comments:</b>
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	.....
<b>RE-BOOKING</b>	.....
	.....

<b>Educator Name:</b>	
<b>Educator Signature:</b>	<b>Date:</b>

RETURN THIS PAGE TO MCIOA WITH YOUR ASSESSMENT

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<p><b>WRITING ASSESSMENT CRITERIA</b></p> <p><b>DID THE STUDENT?</b></p> <p><b>Overall task fulfilment</b> – including whether the response is of the required length  <b>YES _____ NO _____</b></p> <p><b>Appropriateness of language</b> – including the use of appropriate vocabulary &amp; tone in the response &amp; whether it is organised appropriately  <b>YES _____ NO _____</b></p> <p><b>Comprehension of stimulus</b> – including whether the response shows you have understood the situation &amp; provide relevant rather than unnecessary information to your reader  <b>YES _____ NO _____</b></p> <p><b>Control of linguistic features (grammar &amp; cohesion)</b> – how effectively you communicate using the grammatical structures &amp; cohesive devices of English.  <b>YES _____ NO _____</b></p> <p><b>Control of presentation features (spelling, punctuation &amp; layout)</b> – how these areas affect the message you want to communicate  <b>YES _____ NO _____</b></p>	<p><b>SPEAKING ASSESSMENT CRITERIA</b></p> <p><b>DID THE STUDENT?</b></p> <p><b>Overall communicative effectiveness</b> – including how well you are able to maintain meaningful interaction.  <b>YES _____ NO _____</b></p> <p><b>Intelligibility</b> – including pronunciation, intonation, stress, rhythm &amp; accent  <b>YES _____ NO _____</b></p> <p><b>Fluency</b> – including the rate (speed) &amp; natural flow of your speech  <b>YES _____ NO _____</b></p> <p><b>Appropriateness</b> – including the use of suitable professional language &amp; the ability to explain in simple terms as necessary; also, how appropriately you use language to communicate with the patient given the scenario of each role-play.  <b>YES _____ NO _____</b></p> <p><b>Resources of grammar &amp; expression</b> – including the accuracy &amp; range of the language you use; how effectively &amp; naturally you communicate  <b>YES _____ NO _____</b></p>
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**STUDENT PROGRESS REPORT**

Excellent	Good	Satisfactory	Poor	Disappointed
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**Comments:**

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